

# Artist-in-Residence Evaluation Form

Title of the Residency Project: \_\_\_\_\_

Site: \_\_\_\_\_

Artist: \_\_\_\_\_

Dates of this residency: Beginning Date: \_\_\_\_\_ End Date: \_\_\_\_\_

## Participating Students:

**Core Group:** This group receives the most direct instruction time from the teaching artist during the residency project. A minimum of 5 direct contact hours need to take place with this group (15 students or more who have an IEP &/or 504 plan are required for this group).

Number of students with IEP and/or 504 plans in the core group: \_\_\_\_\_

Number of students without an IEP and/or 504 plans in the core group: \_\_\_\_\_

Number of direct instruction hours that this group will receive: \_\_\_\_\_

**Exposure Group:** This group includes various students and/or classroom(s) that have the opportunity to interact with the artist and art form, but not to the extent of the core group.

Number of students with IEP and/or 504 plans in the exposure group: \_\_\_\_\_

Number of students without an IEP and/or 504 plans in the exposure group: \_\_\_\_\_

Number of direct instruction hours that this group will receive: \_\_\_\_\_

**Indirect Participant Group:** This group includes any participant that was exposed to this residency, including audience members and attendees to performances and exhibitions. For the proposal this number can be estimated as a goal.

Number of students with IEP and/or 504 plans in the indirect group: \_\_\_\_\_

Number of students without an IEP and/or 504 plan in the indirect group: \_\_\_\_\_

Number of direct instruction hours that this group will receive: \_\_\_\_\_

Total Number of participating adults (staff/parents/community members) \_\_\_\_\_

Number of adults with disabilities that participated in the residency: \_\_\_\_\_

Grade Level(s) of the participating students: \_\_\_\_\_

In your opinion, what was the rate of the success for this residency program?

1=poor

3=fair

5=great

Please explain your answer.

What are some examples of things that went great in this residency?

What are some things that could have been improved upon?

VSA arts of Minnesota reports to VSA arts (US Department of Education) and Minnesota Department of Education on the development of artistic skills, social skills and academic content through this grant program. Describe students' progress both artistically and socially in regard to the identified IEP goals addressed.

Is there a specific area of academic content that this residency touched upon?

Identify if students were able to work cooperatively in groups and on group projects. Did participants build communication and cooperation skills through various arts experience? Explain how. Please be as specific as possible.

Were students able to reflect and communicate positively on their own work? How were they able to do this? Did you observe a change in any of the participants? What might that have been?

*VSA arts of Minnesota*  
Residency Evaluation Rating Form



Rates vary from 1=poor, 3=fair, 5=great

Please rate the quality of communication between VSA arts of Minnesota and yourself.

1                      3                      5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please rate the quality and dedication of the school and/or artist to this project. (Schools rate artists, artist rate schools)

1                      3                      5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Would you recommend the participating school or artist to another program? Please be specific for your answer. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How can VSA arts of Minnesota make this program more effective and/or efficient? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please list any comments or concerns you may have in regard to your experience with VSA arts of Minnesota or this program. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank you for taking the time to complete this form. Please return this form along with your final evaluation form and return to VSA arts of Minnesota office.

Thanks!